

## Guided Reading



St. Louis Summit  
July, 2006  
Presenter Amanda Arens  
amanda@arensconsulting.com  
www.arensconsulting.com

---

---

---

---

---

---

---

---

## Guided Reading Goals

- To teach comprehension skills and strategies
- To teach children how to read all types of literature
- To develop background knowledge, meaning vocabulary, and oral language
- To provide as much instructional level reading as possible
- To maintain the motivation and self-confidence of struggling readers

---

---

---

---

---

---

---

---

## Variety of Materials –

All genres—story, poetry, plays, informational

- Current “basal” reading series
- Multiple copies of books
- Big books
- Leveled readers
- Old reading series
- Weekly Reader, Scholastic, Time
- Science and Social Studies texts
- Reproducible materials—plays and poetry
- Internet reproducibles

---

---

---

---

---

---

---

---

## Before – During - After

- Before sets the purpose for reading
  - Is a way to introduce the text, vocabulary, background
- During is the way the kids read
  - Should last longer than the before or after
  - Rarely requires students to read independently
- After follows up on the purpose, checks on comprehension, or allows kids to respond
- All three happen *every day*

---

---

---

---

---

---

---

---

## Before Reading Choices

- build background knowledge and make connections
- introduce a few vocabulary words
- take a picture walk
- make predictions
- start a graphic organizer, KWL, comparison chart, story maps, etc.

---

---

---

---

---

---

---

---

## Guess Yes or No

- Write 10 statements about the text
- Imbed vocabulary and content you want highlighted
- Prepare the statements to share with the students prior to reading
- Make a few statements easy guesses

---

---

---

---

---

---

---

---

## Guess Yes or No

Before

After

yes 1. Most Egyptians were farmers. \_\_\_\_\_

yes 2. All the houses were very close together, except for the wealthy. \_\_\_\_\_

no 3. Egyptians dressed warmly because of their cool climate. \_\_\_\_\_

no 4. Men and women dressed up and wore make-up. \_\_\_\_\_

---

---

---

---

---

---

---

---

## RIVET

- Choose 6 – 8 words from the text selection
- Include unfamiliar words and known words
- Draw a blank for each letter of the word
- Fill letters in one at a time, from left to right
- Students guess the *word* when they think they know
- Use all revealed words to make predictions about the text

---

---

---

---

---

---

---

---

## During Reading Choices

- Choral and Echo Reading
- Shared Reading
- Partner Reading
- Small, Flexible Groups
- Three Ring Circus
- Play School Groups
- Book Club Groups
- ERT--Everyone Read To...
- Sticky Notes

---

---

---

---

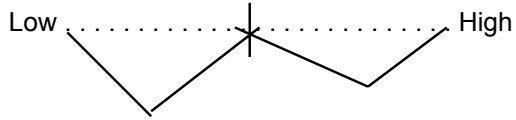
---

---

---

---

## Partnering Strategies



Keep personalities in mind

Not all partnerships have to read in the same format

---

---

---

---

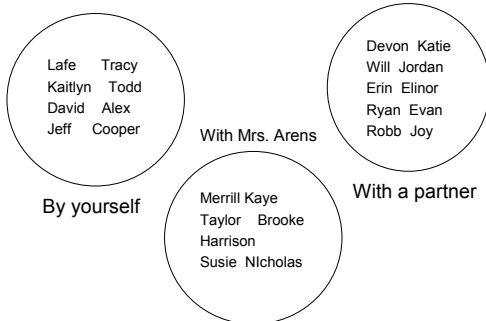
---

---

---

---

## Three Ring Circus



---

---

---

---

---

---

---

---

## Book Club Groups

- Four titles
- Connection
- Multiple levels
- Day 1 : Before – book talks  
During – students survey each title  
After – students choose top three

---

---

---

---

---

---

---

---

## Book Club Groups

- Day 2:
  - Before: establish purpose for reading  
(Everyone reads for the same purpose)
  - During: students read within book clubs,  
either with partners, independently, or reading  
teams
  - After: class comes back together to share  
from the individual titles

---

---

---

---

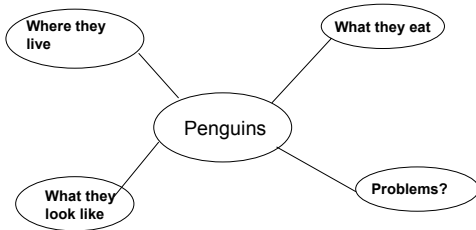
---

---

---

---

## Penguin Book Club



---

---

---

---

---

---

---

---

## After Reading Choices

- Follow up whatever you did before reading
  - predictions, purposes, graphic organizers, KWL's, story maps, etc.
- Writing to respond to reading
- "Doing" the book
- Beach Ball
- Drawing
- Predictable charts

---

---

---

---

---

---

---

---

## Making Guided Reading Multilevel

Guided Reading is the **hardest** block to make multilevel!

We would not recommend doing Guided Reading the way we do unless you are giving equal time to the other three blocks!

---

---

---

---

---

---

---

---

## Making Guided Reading Multilevel

- include grade level and easier material each week
- partner struggling readers with someone who can and will help
- reread selections in different formats and for different purposes
- meet with small flexible groups as needed and when possible
- use book club groups

---

---

---

---

---

---

---

---